



# Central Professional Learning, Research & Development



## RQT Design Thinking 2021 - 22

*“Social Justice through  
Exceptional Schools”*



### Design Thinking Programme (RQTs)

*"It makes me reflect on my own practice and it provides me with opportunities that allow me to stretch the learners. As teachers, we don't always have all of the answers but we can work towards our own and the students' potential through research and the implementation of this within our own practice."*



#### Brief Overview:

Aimed at Recently Qualified Teachers, the Design Thinking programme uses a model of action research and design thinking. The programme applies and securely embeds academic research within the practices and pedagogies of classroom teachers. It empowers teachers to become more professionally engaged in wider research to improve practice in the classroom and to then disseminate this across their respective academies.

The process is supported by an internationally renowned design thinking consultant (Greg Klerkx) with a range of experience in educational research and design thinking. This support will be across 2.5 CPD days (one full day and two twilight sessions) and one further twilight in the following academic year to 'reflect' and measure impact of the actions taken. Throughout the course, there is email and mentor support to ensure staff are well supported without having substantial impact on curriculum time.

During the Design thinking, teachers will:

- Choose an area of research/classroom practice that is of professional interest to them
- Establish a methodology to evaluate the efficacy of the research
- Reflect on progress, create a timeline and establish a baseline and review process to measure impact
- Celebrate their projects with other teachers who have completed the fellowship

**Who is it suitable for:**

RQTs (This could be anywhere from YRs 2-4 of a colleagues' teaching career) This is suitable for all phases from First and Primary through to Middle and Secondary based RQTs.

**What is the intended impact for you?**

It is a process that is beneficial to the school and the teachers who participate in the programme.

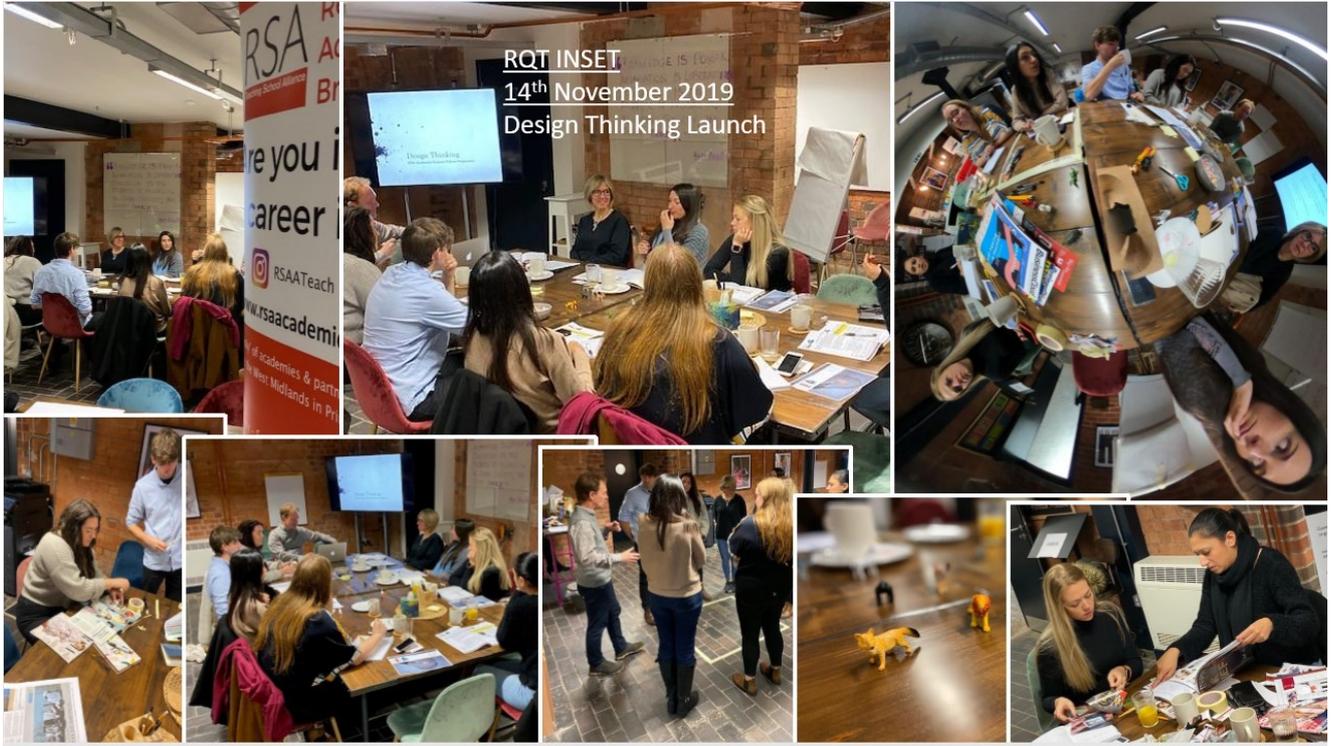
It ensures a culture of research, design thinking principle and evaluation of practices within a school environment as well as a wider dissemination of the research to the rest of your respective schools through training opportunities.



Sessions	Date	Venue	Brief Outline
Session 1	Thursday 18th November 2021; 9-4pm	Assay Studios, Birmingham	Introduction to colleagues and then to 'Design Thinking'
Accountability Partner Meeting 1			
Session 2	Thursday 3rd February 2022; 3-5pm	Church Hill School, Redditch	Selecting research approach, thinking about area of focus; and baseline methods  In-depth data analysis guidance; avoiding the pitfalls
Accountability Partner Meeting 2			
Session 3	Thursday 23rd June 2022 3-5pm	Gospel Oak School, Tipton	Discussion of successful/unsuccessful interventions so far and impact Plan for project presentation to senior team
Session 4	Thursday 22nd September 2022 2.30-5.30pm <i>NB: This session is in academic year 2022-23</i>	Assay Studios Birmingham	<i>Final Presentations to facilitators and to Trust colleagues</i>

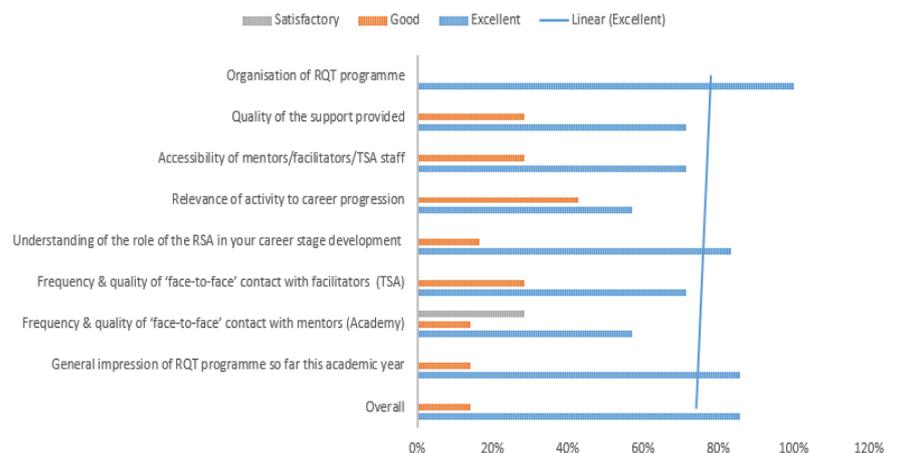
Facilitators:	Name	School
	Matthew Purslow	Assistant Principal, Church Hill School & Trust Lead CPLRD
	Greg Klerkx	Greg Klerkx is writer, producer and facilitator whose work in education includes resource writing and teacher leadership development. Clients include the Paul Hamlyn Foundation, British Council, Tate, Royal Opera House, and a variety of schools, local authorities and MATs across the UK.
	Adam Fortune	Adam is an experienced practitioner based at Arrow Vale School. He has extensive SLT knowledge and is currently completing a Masters focusing on the impact of early career stage action research and the impact on pupil outcomes.

<b>Contact</b>	<p><b>Matthew Purslow</b></p> <p>Email: <a href="mailto:mpurslow@centralrsaacademies.co.uk">mpurslow@centralrsaacademies.co.uk</a></p> <p>Web: <a href="https://centralregionschoolstrust.co.uk/cplrd/rqt-programme">https://centralregionschoolstrust.co.uk/cplrd/rqt-programme</a></p>
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*“The project gave me the opportunity to reflect on an element of my practice that I felt was impacting on my student’s progress and helped support me with carrying out research and presenting my findings. The project was the springboard and support I needed to help make effective changes in my classroom.”*

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