

## Year 7 Catch Up Programme Report 2017-2018 and Action Plan 2018-19

Allocation and Budget	
Key Priority	Expected Outcomes
To work until there is no pupil below a bench mark of 100 by the end of Year 7. To ensure all pupils make progress in literacy and numeracy from the baseline test when they arrive.	<ul style="list-style-type: none"> <li>• Improved levels of engagement</li> <li>• Improved levels of progress</li> <li>• Improved levels of attainment</li> <li>• Improved levels of attendance</li> <li>• Success for all</li> </ul>
<b>Amount allocated 2017-18</b>	£9 655
<b>Amount Allocated 2018-19</b>	Not yet notified Expected to be approx. £10,000

Pupil Profile						
2017-18 below KS2 benchmark on entry				2018-19 below KS2 benchmark on entry		
English Reading	English SPAG	Maths		English Reading	English SPAG	Maths
19% (43)	16% (36)	21% (48)		19% (46)	18% (44)	26% (61)

### Outcomes

#### Pupils showing progression in Year 7 2017 - 2018

Below benchmark English on entry	Achieved and showed progression by the end of year 7	Below benchmark Maths on entry	Achieved and showed progression by the end of year 7
45	54%	48	41%

Outcomes were measured in progress above expected progress in reading age. Any student who has not yet met the desired standard by the end of Year 7 will remain in a focussed group to ensure they make rapid progress in Maths and English

<b>Monitoring and Evaluating Strategies</b>	<b>Lead</b>
<b>Process</b>	
Regular Monitor and tracking of student progress following each data capture	BKN
Analysis of progress and implementation of targeted intervention for not catching up quick enough	AHS
Regular monitoring and consultation via student voice	ABT
Annual evaluation of impact and areas for development	AHS

<b>Actions, Strategies and Interventions 2018-19</b>	<b>Cost</b>
<b>Description</b>	
<b>SSIF KS3 Project to raise attainment in literacy</b> <i>Pilot project with 5 students last year, will be extended to at least 25 students (mostly disadvantaged) focussing on reading for comprehension strategies and extended to involve 6 teachers in a range of subjects</i> <i>Costs mainly incurred through cover</i>	£3,000
<b>New curriculum to support catch-up and understanding</b> <i>Curriculum co-design project running across the MAT to produce a Y7 and 8 curriculum that develops knowledge, understanding and key skills and experiences in all subjects</i> <i>Costs mainly incurred through cover</i>	£8,000
<b>Weekly opportunity for reading in form time</b> <i>We provide a weekly opportunity for pupils to read during their form period. A range of suitable reading material is provided and the form teacher is encouraged to listen to below benchmark students read during this time.</i>	£2,000
<b>Accelerated Reader programme</b> <i>Accelerated reader programme for all Y7 students 1 lesson per week.</i>	£8,000
<b>Improve the quality of after school learning</b> <i>Based on the research by the Sutton Trust that shows the impact that high quality homework provision has on students that are falling below national expectations, we have introduced a homework club after school that provides support in both English and maths that is staffed by highly skilled and effective staff. This enables disadvantaged students to access high quality support every day and benefit from quality homework and intervention they may not have access to at home.</i>  <i>2 year 7 form tutors are English teachers and able to offer p6 intervention</i>	£2,000
<i>Maths &amp; English learning facilitator working with targeted pupils</i>	£3,000
<i>The school has taken the decision to over invest in this area and hence expenditure is greater than income.</i>	
<b>Total:</b>	<b>£26,000</b>